

**FAIRFOREST MIDDLE**  
4120 N. Blackstock Road  
Spartanburg,, South Carolina 29301

**GRADES** 6-8 Middle School

**ENROLLMENT** 763 Students

**PRINCIPAL** Chuck D. Gordon 864-576-1270

**SUPERINTENDENT** Dr. Darryl Owings 864-576-4212

**BOARD CHAIR** Mr. Lynn Harris 864-576-4212

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	26	18	1

#### IMPROVEMENT RATING:

#### AVERAGE

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 26 out of 27 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Below Average	N/A
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Average	No

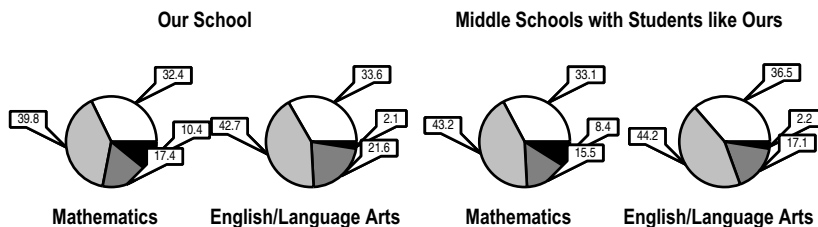
**DEFINITIONS OF DISTRICT RATING TERMS**

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	742	99.3	32.4	43.1	21.9	2.5	31.2	Yes	Yes
Gender									
Male	395	98.7	36.1	43.1	18.5	2.2	28.0		
Female	347	100.0	28.1	43.1	25.9	2.9	34.8		
Racial/Ethnic Group									
White	330	99.7	21.0	44.3	30.9	3.8	39.8	Yes	Yes
African-American	263	99.2	40.2	44.4	13.7	1.7	24.4	Yes	Yes
Asian/Pacific Islander	33	100.0	50.0	39.3	7.1	3.6	21.4	I/S	I/S
Hispanic	108	99.1	46.0	36.8	17.2	0.0	21.8	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	644	99.7	35.4	44.3	18.0	2.2	31.2		
Disabled	98	96.9	11.6	34.9	48.8	4.7	31.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	742	99.3	32.4	43.1	21.9	2.5	31.2		
English Proficiency									
Limited English Proficient	51	98.0	60.0	25.7	14.3	0.0	14.3	I/S	I/S
Non-Limited English Proficient	691	99.4	30.9	44.1	22.4	2.7	32.1		
Socio-Economic Status									
Subsidized meals	470	99.4	38.4	42.3	18.7	0.5	22.9	Yes	Yes
Full-pay meals	271	99.3	22.8	44.4	27.0	5.8	44.4		

Mathematics - State Performance Objective = 15.5%									
All Students	743	99.5	31.5	40.3	17.6	10.6	39.4	Yes	Yes
Gender									
Male	395	99.2	36.5	37.3	16.7	9.5	38.2		
Female	348	99.7	25.9	43.8	18.5	11.8	40.9		
Racial/Ethnic Group									
White	331	99.1	23.6	38.7	24.0	13.7	50.5	Yes	Yes
African American	263	99.6	38.7	43.0	12.8	5.5	26.4	Yes	Yes
Asian/Pacific Islander	33	100.0	14.3	64.3	10.7	10.7	53.6	I/S	I/S
Hispanic	108	100.0	44.3	34.1	9.1	12.5	30.7	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	645	99.8	29.7	39.8	18.8	11.8	43.0		
Disabled	98	96.9	44.2	44.2	9.3	2.3	15.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	743	99.5	31.5	40.3	17.6	10.6	39.4		
English Proficiency									
Limited English Proficient	51	100.0	61.1	22.2	13.9	2.8	25.0	I/S	I/S
Non-Limited English Proficient	692	99.4	29.9	41.4	17.8	11.0	40.3		
Socio-Economic Status									
Subsidized meals	470	99.6	37.1	40.3	14.8	7.8	32.5	Yes	Yes
Full-pay meals	272	99.3	22.7	40.4	21.9	15.0	50.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	268	99.6	39.3	38.5	18.4	3.7	22.1
	Grade 7	233	97.9	32.2	55.4	12.4	N/A	12.4
	Grade 8	220	100.0	36.1	48.5	12.9	2.5	15.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	270	99.3	40.2	45.3	13.3	1.2	14.5
	Grade 7	250	99.6	29.2	50.0	18.6	2.1	20.8
	Grade 8	226	99.1	29.5	55.0	13.2	2.3	15.5

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	268	100.0	27.0	41.0	19.7	12.3	32.0
	Grade 7	233	99.1	42.0	41.1	12.1	4.8	16.9
	Grade 8	220	99.5	39.1	47.0	9.4	4.5	13.9
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	270	99.6	30.6	39.1	22.5	7.8	30.2
	Grade 7	250	100.0	25.3	42.2	16.5	16.0	32.5
	Grade 8	226	98.7	42.5	43.8	7.8	5.9	13.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 763)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Up from 5.4%	12.5%	14.6%
Retention rate	1.3%	Down from 1.5%	4.2%	3.0%
Attendance rate	95.0%	Up from 94.8%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.6%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.2%		6.2%	5.3%
Eligible for gifted and talented	11.4%	No change	13.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.8%	Down from 13.9%	15.3%	13.9%
Older than usual for grade	2.2%	Down from 3.1%	5.1%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 57)

Teachers with advanced degrees	52.6%	Down from 58.0%	48.1%	48.7%
Continuing contract teachers	75.4%	Down from 80.0%	81.6%	81.7%
Highly qualified teachers**	94.3%	N/A	91.8%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.0%	5.3%
Teachers returning from previous year	89.4%	Up from 86.2%	83.3%	85.1%
Teacher attendance rate	96.6%	Up from 94.5%	94.8%	94.8%
Average teacher salary	\$39,168	Down 3.2%	\$39,113	\$40,566
Prof. development days/teacher	13.3 days	Down from 17.5 days	10.3 days	11.0 days

School

Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.3 to 1	21.0 to 1	21.3 to 1
Prime instructional time	90.9%	Up from 88.6%	89.0%	89.3%
Dollars spent per pupil*	\$5,575	Up 5.7%	\$5,562	\$5,821
Percent of expenditures for teacher salaries*	65.0%	Up from 64.2%	62.0%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	95.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was an exciting time for all students at Fairforest Middle School. All educators continued to place priority on academic improvement for our students. We asked parents to place a high value on their personal involvement in their child's academic endeavors. Students achieved recognition in many state and local academic and athletic contests. We think our efforts will bring positive results for students for many years as they meet a challenging and competitive society.

Positive student progress was encountered in academic and extracurricular areas. Students who participated in the MAP Testing Program experienced improvement during the testing cycle. As a result of this testing program, students were more confident as they prepared to challenge the South Carolina PACT Examination. Participants on our sports teams were involved in championship efforts throughout the year. Our Math Counts, Odyssey of The Mind, and Battle of the Brains teams were very successful at state and local competitions. Our Fine Arts students received superior results at state festivals. This was the inaugural year of our Second Step program. This program is designed to immerse students in a character education program, which will reduce negative behavior in our student population. We are happy to report that the referrals for negative behaviors have decreased. We are excited about this program!

Our community, parents and business leaders were very supportive of our educational efforts. The High Performance Partnership (HPP) with Tindall Corporation and Goodyear Tire and Rubber Company continued with laudable efforts. Teachers and parents continue to report that this mentoring program is providing positive outcomes for our students. Parents are involved in the school's activities in record numbers. The Fairforest PTO's school beautification efforts continued to enhance the school's learning environment. Parent volunteers are providing tremendous support in many areas.

Teachers were involved in many staff development opportunities in an effort to improve their educational delivery strategies. We experienced Staff Development in Differentiated Instruction, Reading in the Content Areas, English for Speakers of Other Languages, and Book Readings. Three teachers completed their advanced degree program and three started their advanced degree program. Our success is partly due to a keenly focused and concentrated effort on the part of the Fairforest Middle School teachers to challenge our students with a standards-based and purposeful curriculum, which emphasizes high expectation. Teachers showed great commitment toward ensuring that all students have the opportunity to reach their potential.

At Fairforest Middle School we continue to believe that our students have a community of committed parents, teachers, and business leaders. We believe that with a concerted and focused effort, we will make great strides in ensuring that Fairforest Middle School is one of the best middle-level experiences in the state of South Carolina, as we "Strive to be the BEST!"

Mr. Chuck D. Gordon, Principal      Mrs. Dominique Whitlock, SIC Chairperson.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	57	187	75
<b>Percent satisfied with learning environment</b>	96.5%	72.0%	79.7%
<b>Percent satisfied with social and physical environment</b>	94.6%	83.8%	69.9%
<b>Percent satisfied with home-school relations</b>	69.1%	86.3%	67.1%

\*Only students at the highest middle school grade level at this school and their parents were included.